

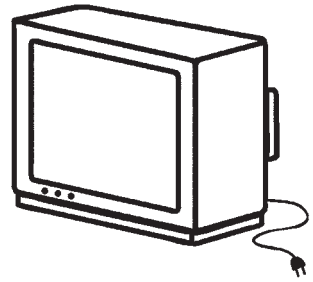
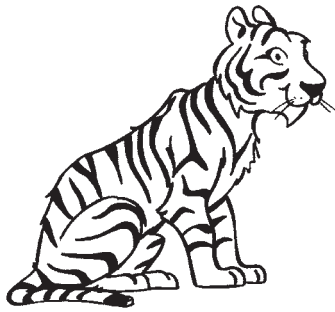
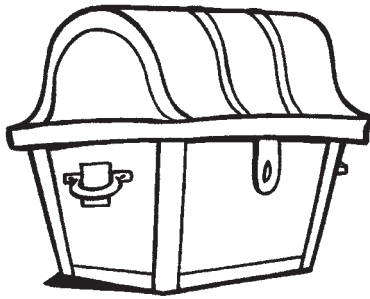
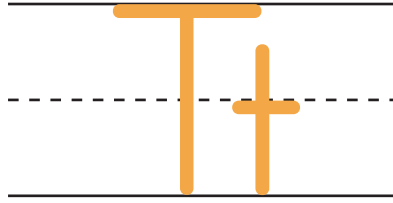
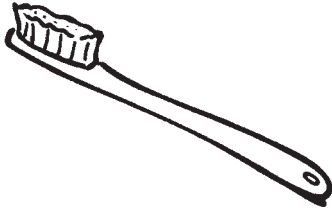
Name \_\_\_\_\_

1	2	3
4	5	6



**Instructions:** Have students cut out the pictures and paste them in the order in which they happen in the book.

Name \_\_\_\_\_



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**Instructions:** Name the pictures in each row with students. Have students color the pictures that begin with the /t/ sound. Then, have them write the letter Tt on the line under each picture that begins with the /t/ sound.

Name \_\_\_\_\_

- ① The Moon is dark tonight.
- ② The Moon is half full tonight.
- ③ The Moon is full tonight.
- ④ The cycle starts over again.

## My Sentence:

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**Instructions:** Read the sentences aloud with students. Have students circle the subject and underline the predicate in each sentence. Then, have students write their own sentence about the Moon. Remind students to use a subject and predicate in their sentence.

